

Identification	Subject (code, title,credits)	ENGL 101, English Foundations 1 4 KU/8ECTS
	Department	English Language and Literature
	Program (undergraduate,graduate)	Undergraduate
	Term	Fall, 2025
	Instructor	Anakhanim Ahmadli
	E-mail:	gulayahmadli21@gmail.com
	Phone:	
	Classroom/hours	Monday: 08:30 a.m. – 03.10 p.m. Wednesday: 08:30 a.m. – 03.10 p.m. Friday: 08:30 a.m. – 03.10 p.m.
	Office hours	Monday, Friday. 3:10 p.m.– 4.00 p.m.
Prerequisites	None	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	Pathways Foundations Reading, Writing and Critical Thinking Student's Book Student's Book , by Mari Vargo, Laurie Blass and Kristin Sherman, Third edition, 2025 Pathways Foundations Listening, Speaking and Critical Thinking Student's Book , Author by John Hughes, Third edition, 2025	
Course website	Ello, Tall Tales, ESL.worksheets.com, ESL Galaxy, Breaking News English Waygook.org /Academic English café / Online Writing Lab(OWL) https://dictionary.cambridge.org/	
Course outline	The course focuses on 4 essential language skills and contributes to their development in an integrated way. Students learn to communicate both in spoken and written forms on a variety of topics. English proficiency level of CEFR A1 – A2 is achieved.	
Course objectives	To enable the students to: <ul style="list-style-type: none"> • Reading passages on various topics and understanding their meanings • Developing creative thinking and imagination through extensive and intensive reading • Listening to real-life dialogues and acting them out • Learning new vocabulary in context • Using grammar rules and developing writing skills • Reading light science materials in English 	
Learning outcomes	At the end of the course the students are expected to: <ul style="list-style-type: none"> • Be able to find specific information in the reading passage • Demonstrate ability to identify the main idea of reading and summarize it • Apply learned vocabulary both in written and spoken forms • Talk on a variety of topics • apply grammar rules learned both in spoken and written English • be able to write a properly formatted paragraph 	
Teaching methods	Lecture	
	Group discussion	+
	Experiential exercise	

	Case analysis		
	Simulation		+
	Course paper		
	Others		+
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm exam	November	30
	Active Reading Strategy	Till the final exam	7
	Writing portfolio	Till the final exam	5
	Grammar Quiz	Till the final exam	5
	Participation	Till the final exam	5
	Speaking exam	The last week of December	8
	Activity	Till the final exam	5
	Final exam	January	35
	Total		100
Assessment and Policy	<p>Assessment:</p> <p>Active Reading Strategies: Students are required to read intensively and extensively both updated authentic informational texts (on science, history, education, environment etc.) and narratives (fiction,drama) that focus on building attitude, language and phonetic awareness, comprehension strategies, vocabulary development, writing skills, accuracy, creativity and imagination. If successfully, students will be able to get maximal 10 points.</p> <p>Writing portfolio: Students are required to build portfolios that involve written tasks covered during the course. Portfolio evaluates students' ability to apply vocabulary gained in written form, to assess grammatical accuracy, demonstrate critical thinking and use imagination. Students are supposed to write different kinds of paragraphs throughout the semester. The teacher will evaluate all those pieces of writings and continuously students will get feedback from the teacher. If successfully, students will be able to get maximal 5 points.</p> <p>Speaking exam gives instructors an opportunity to diagnose any major mistakes made by students in oral language. The exam is held at the end of the course. Face-to face interaction in oral language enables students to review the material covered during the course; build confidence to think and respond quickly; apply required vocabulary; encourage further oral proficiency; take part in the constructive exchange of ideas; communicate with two or more people on different topics and the ones related to their specific field of study. If successfully, students will be able to get maximal 5 points.</p>		

<p>Class participation and activity. The students are expected to contribute to discussions in each class, to participate in debates(debate engages students in a variety of linguistic ways. It is also highly effective for developing students critical and analytical skills) actively and to do all home assignments given by the instructor and exercises from their student's book and workbook on time. If successfully, students will be able to get maximal 10 points.</p> <p>Policy: Attendance (Lateness): Attendance is important. Absences can be detrimental to one's grade due to the number of class activities (presentations and class participation) and complexity of the subject. For every four unexcused absences one (1) point will be deducted from the grade point average. More than 10 unexcused absences are excessive. Free participation is discouraged.</p> <p>Missed exams or assignments: Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of assigned homework are necessary.</p> <p>Academic Dishonesty: Any plagiarism while studying will be severely penalized, including the possibility of receiving a non-pass for the course. Reference should be given to the sources used in one's work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized including the possibility of a zero mark on the test.</p> <p>Topics of presentations / project papers will be pre-determined by the instructor. Free presentations / paper topics are not allowed. Presentation in cooperation with other students is allowed if pre-agreed with the instructor.</p>			
Tentative Schedule			
Week	Date/Day (tentative)	Topics	Textbook/Assignments/ Reading
1		<p>Unit 1 OUR WORLD Sociology/ Anthropology</p> <p>Rise of the Megacities...</p> <p>Reading 1 The World's Most Typical Person</p> <p>VIDEO Meeting New People</p> <p>Reading 2 A Connected World</p> <p>Vocabulary Extension Superlative Adjectives, Social Media Words</p> <p>Writing - writing a sentence - using the simple present tense of <i>be</i> and other verbs</p>	<p>Pathways Foundations Reading, Writing and Critical Thinking Student's Book</p>

		<p><u>Listening and Speaking</u></p> <p>I AM Sociology</p> <p>Part of the Group</p> <p>VIDEO Skateboarding in Ethiopia</p> <p>Speaking & Pronunciation</p> <ul style="list-style-type: none"> - Make small talk - Begin with an Introduction - Syllables and stress <p>Grammar & Vocabulary</p> <ul style="list-style-type: none"> - Simple Present and Simple Past of <i>Be</i> - Collocations <p>Final Tasks</p> <p>Option 1 play a true/ false game</p> <p>Option 2 Present an “I Am From” poem</p>	<p>Pathways Foundations Listening, Speaking and Critical Thinking Student's Book</p>
2		<p>Unit 2 Career Paths! Career Studies</p> <p>Explore the Theme Dream Jobs</p> <p>Reading 1: Reaching for the Sky</p> <p>Video: Cave Scientist</p> <p>Reading 2: Life in the Ring</p> <p>Vocabulary Extension</p> <ul style="list-style-type: none"> - Synonyms - Time words - Phrases <p>Writing</p> <ul style="list-style-type: none"> - using verbs + infinitives - using collocations <p><u>Listening and Speaking</u></p> <p>YOUR JOB FUTURE Career Studies</p> <p>Lesson A Job Satisfaction</p> <p>Video A Dream Job</p> <p>Lesson B 21st Century Jobs</p> <p>Speaking & Pronunciation</p> <ul style="list-style-type: none"> - Ask for Repetition - Use Listing Words - Simple Present –s/ -es Verb Form 	<p>Pathways Foundation Reading, Writing and Critical Thinking Student's Book</p> <p>Pathways Foundations, Speaking and Critical Thinking Student's Book</p>

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4		<p>Unit 4 THE VISUAL AGE Technology Taking Photos</p> <p>Reading 1 A Better Earth?</p> <p>Reading 1: Sharing Photos</p> <p>Video: A Million “Likes”</p> <p>Reading 2: Is it real?</p> <p>Vocabulary Extension - verb + <i>photo</i> -Nouns and Verbs with the Same Spelling</p> <p>Writing - Using Infinitives of Purpose - Using <i>and</i>, <i>but</i> and <i>or</i></p> <p><u>Listening and Speaking</u></p> <p>THE GOOD AND BAD OF TECH Technology</p> <p>Lesson A The Benefits of Texting Video Digital Tourism Lesson B Take a Tech Break</p> <p>Speaking & Pronunciation - Show Interest - End a Presentation - <i>Can</i> and <i>Can't</i></p> <p>Grammar & Vocabulary - <i>Can</i> and <i>Can't</i> - <i>How Often</i> and <i>When</i> Questions - Nouns and Verbs with the Same Form</p> <p>Final Tasks Option 1 Discuss being <i>without</i> your phone Option 2 Give a presentation about your favorite app</p>	<p>Pathways Foundations Reading, Writing and Critical Thinking Student's Book</p> <p>Pathways Foundations Listening, Speaking and Critical Thinking Student's Book</p>
5		<p>Review session week Skills boost week</p>	
6		Midterm exam	
7		Unit 5 RISK-TAKING	<p>Pathways Foundations Reading, Writing and Critical Thinking Student's Book</p>

		<p>Psychology</p> <p>What Is a Risk-Taker?</p> <p>Reading 1: Living on the Edge</p> <p>Video: Freediving</p> <p>Reading 2: Risky Jobs</p> <p>Vocabulary Extension</p> <ul style="list-style-type: none"> - ous - nouns / adjectives + size <p>Writing</p> <ul style="list-style-type: none"> - Using the Simple Present Tense (Negative) - Using Adverbs of Frequency <p><u>Listening and Speaking</u></p> <p>TAKE A RISK</p> <p>Psychology</p> <p>Lesson A: Adventurer of the Year</p> <p>Video Malaika Vaz: Risk and Reward</p> <p>Lesson B: A Different Kind of Risk</p> <p>Speaking & Pronunciation</p> <ul style="list-style-type: none"> - Give Examples - Ask Others to Speak - Simple Past –ed Endings <p>Grammar & Vocabulary</p> <ul style="list-style-type: none"> -Simple Past -Noun Suffixes – <i>er</i> and – <i>ing</i> <p>Final Tasks</p> <p>Option 1 Discuss how to add adventure to your life</p> <p>Option 2 Tell a story about a risk</p>	<p>Pathways Foundations Listening, Speaking and Critical Thinking Student's Book</p>
8		<p>Unit 6 SAVING THE WILD Environmental Science Animals in Danger</p> <p>Reading 1: Sea Turtles Feel the Heat</p> <p>Video: Saving Lemurs</p> <p>Reading 2: Animals in the Frame</p> <p>Vocabulary Extension</p> <ul style="list-style-type: none"> - Comparative Adjectives - verb + <i>about</i> <p>Writing</p> <ul style="list-style-type: none"> - Giving Reasons - Using the Present Continuous Tense <p><u>Listening and Speaking</u></p>	<p>Pathways Foundations Reading, Writing and Critical Thinking Student's Book</p>

		<p>DO YOUR PART Environmental Science</p> <p>Lesson A Everyone's problem Video Choices Lesson B A Walk in the Trees</p> <p>Speaking & Pronunciation - Describe a Photo - Use Photos - Recognize <i>Be Going To</i> and <i>Will</i> Grammar & Vocabulary - Future with <i>Be Going To</i> - Future with <i>Will</i> - Prefixes <i>re-</i> and <i>un-</i> Final Tasks Option 1 Create a plan to help your city Option 2 Present a photo of a special place</p>	<p>Pathways Foundations Listening, Speaking and Critical Thinking Student's Book</p>
9		<p>Unit 7 ANCIENT BUILDERS History/ Architecture Building to the Sun</p> <p>Reading 1: Rock Buildings</p> <p>Video: Mysterious Moai</p> <p>Reading 2: The First Road</p> <p>Vocabulary Extension - Changing Verbs to Nouns with – ing - Occupation Words with - <i>er</i> or - <i>or</i> Writing - Using the Simple Past Tense - Using the Passive Voice</p> <p><u>Listening and Speaking</u></p> <p>FIND YOUR TREASURE History / Archeology</p> <p>Lesson A Geocaching Fun! Video Dinosaur Detective Lesson B A Big Discovery</p> <p>Speaking & Pronunciation - Ask for More Information - Use Body Language - Consonant Clusters Grammar & Vocabulary - Present Continuous - Prepositions of Location - Word Forms Final Tasks Option 1 Brainstorm ideas for a geocache</p>	<p>Pathways Foundations Reading, Writing and Critical Thinking Student's Book</p> <p>Pathways Foundations Listening, Speaking and Critical Thinking Student's Book</p>

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